



Eastern Hills Middle School  
School - Home Compact  
School Year: 2021-22



### What is a School-Home Compact?

This School-Home Compact offers ways that we can work together to help our students achieve the high standards set by the State of Texas. It provides strategies to help connect learning between school and home. It is a commitment made amongst teachers, parents/guardians, families and students to share the responsibility for improving student achievement.

### Jointly Developed

This school-home compact is the result of continuous collaboration between our parents/guardians, families and staff. Our Site Based Decision Making Committee (SBDM) meets several times a year to share ideas and work toward common goals. In the spring of each year, we hold a Title I meeting to review and revise this compact based on the school's academic goals and student needs.

### Building Partnerships

Eastern Hills Middle School is committed to providing families with resources and opportunities for learning to assist parents in working with their student. Please consider joining the staff and fellow parents through some of the following events and programs:

- Parent Workshops – sessions offered on a variety of topics such as understanding STAAR, helping with homework, grade level expectations, technology support, and much more. You may request specific topics of interest as well.
- SBDM Committee Meetings – our Site Based Decision Making Committee meets six times per year and all parents are welcome to attend.
- Volunteer Opportunities – If you would like to volunteer, please contact our parent liaison at 254.336.1100

### Communication About Student Learning

Eastern Hills Middle School is committed to frequent two-way communication with families about their student's learning. The ways in which we communicate include:

- Blackboard Connect reminders and announcements
- Weekly Newsletter
- Parent-teacher conferences (at request of parent or teacher)
- Progress reports and report cards
- Current grade checks through Home Access Center
- Social Media updates

For questions about your student's progress, please contact the teacher by email or call 254.336.1100 to leave a message. It is a campus expectation that teachers return calls or emails within 24 hours during the school week when they are not instructing students.

### Campus Goals

1. By June 2022, 70% of 6<sup>th</sup>-8<sup>th</sup> grade students will achieve "Approaches Grade Level" or higher in STAAR Reading.
2. By June 2022, 70% of 6<sup>th</sup>-8<sup>th</sup> grade students will achieve "Approaches Grade Level" or higher in STAAR Math.
3. By June 2022, 80% of 6<sup>th</sup>-8<sup>th</sup> grade students will achieve one grade level or higher of growth in Reading and Math.
4. By June 2022, 95% of students tested will achieve "Approaches Grade Level" or higher on the Algebra EOC.

### Our Reading Focus

- Comprehending informational text
- Make inferences and draw conclusions
- Context specific vocabulary development
- Making text connections

### Our Math Focus

- Multi-step problem solving
- Math computation
- Algebraic reasoning

### Our Responsibility to Our Students

To enable our students to meet the State's academic achievement standards, our school provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in deep study of the standards and receive ongoing professional development to refine their instructional practices and meet the needs of all students. We support our students and work hard to provide a welcoming, safe school environment.

## School-Home Compact Commitments

### TEACHER COMMITMENTS

#### ***To support student achievement goals, I will...***

- Develop learning goals with students and send home materials to help parents support the learning goals at home.
- Involve students in challenging, rigorous tasks and provide parents with resources to practice new knowledge and skills at home with their student.
- Share with parents the learning strategies used in the classroom.
- Provide a positive, safe, and effective learning environment for all students.
- Connect students with intervention and enrichment activities during the school day and after school to support their learning.

#### ***To support effective communication, I will...***

- Communicate regularly with other grade level teachers to provide consistency and coordinate any needed supports.
- Communicate with or update parents weekly. This could be in the form of updating grades weekly, weekly newsletters, weekly emails, Remind 101, etc.
- Initiate timely communication with parents when there is a concern regarding their student's progress, behavior, etc.
- Respond to communication initiated by parents. The campus expectation is to respond within 24 business-day hours unless there are extenuating circumstances.

### PARENT/GUARDIAN COMMITMENTS

#### ***To support student achievement goals, I will...***

- Help my student develop organizational skills by establishing routines and providing a quiet time each day for completion of homework and/or reading.
- Talk with my student each day about school and homework; set high expectations for academic achievement.
- Encourage my student to set learning goals for improvement.
- Include my student in opportunities for real-world application of problem-solving skills such as cooking, paying bills, repair projects, etc.
- Participate in school events, workshops and meetings.

#### ***To support effective communication, I will...***

- Initiate communication with school staff where there is a question or concern.
- Review the weekly newsletter and other communication flyers and graded assignments sent home.
- Review my student's progress weekly via Home Access Center.
- Respond to emails, phone calls, and other communication initiated by school staff.

### STUDENT COMMITMENTS

#### ***To support achievement goals, I will...***

- Follow school rules, participate in classroom activities, and take responsibility for my learning.
- Complete all assignments, including homework, to the best of my abilities.
- Have a positive attitude about learning and set high academic expectations for myself.
- Read every day for at least 20 minutes and set goals for myself to increase reading over time.
- Practice math skills and concepts using the resources, online tools, games, etc. made available to me
- Take advantage of real-world opportunities for reading, writing and problem-solving.

#### ***To support effective communication, I will...***

- Talk with my parents or guardians about school each day.
- Ask questions when I don't understand something or need additional help.
- Seek help from parents/guardians, teachers and other school staff when there is a problem or a concern.
- Speak positively with others and take time to listen.